

## Fourth Grade Curriculum Summary Sheet

*And Jesus grew in wisdom and stature, and in favor with God and Men. Luke 2:52*

### Curriculum Publishers

ABeka            Aims            Math Solutions            State and National Standards

**Skills and objectives from the Third Grade Curriculum are continued or extended.**

### Spiritual Development

- Learning to develop an understanding of God's wisdom
- Learning to explain Salvation and discipleship
- Memorizing Bible verses and comparing verses
- Learning to explain parables
- Testing of Biblical knowledge

### Social Development

- Understanding that people are more alike than different
- Helping with conflict resolution between and among peers
- Helping to establish classroom rules and routines
- Using classroom materials purposefully and respectfully
- Understanding the necessity for laws and rules of conduct
- Demonstrating acceptable manners

### Physical Development

- Performing tasks that require gross motor skills and strength
- Developing body and spatial awareness
- Performing tasks that require small-muscle strength and control
- Practicing health and safety habits that are age appropriate

### Intellectual Development

- Language and Literacy
  - Demonstrating comprehension and showing evidence of a warranted and responsible explanation of a variety of literary and informal texts
  - Developing the ability to read 25 books or equivalents (approximately 1,000,000 words) per year that are age appropriate and diverse
  - Demonstrating an understanding of and acquiring new vocabulary and using them correctly in reading and writing
  - Reading accurately and aloud (95%) of familiar material in a variety of genres that are age appropriate
  - Demonstrating competency in producing writing that establishes an appropriate organizational structure, sets a context, engages the reader, maintains a coherent focus and signals a satisfying closure
  - Demonstrates competency in a variety of genres
  - Using research and technology to support writing
  - Using strategies to develop, revise, and evaluate writing
  - Using oral and visual skills to communicate
  - Demonstrating use and control of the rules of the English language with appropriate conventions for both written and oral formats
  - Listening to and viewing various forms of text and media to gather and share information, persuade others, and express ideas
- Number Concepts
  - Using models, benchmarks, and equivalent forms to judge the size of fractions
  - Exploring numbers less than 0 by extending the number line
  - Investigating, describing, and reasoning about the results of subdividing, combining, and transforming shapes

- Demonstrating the ability to carry out simple unit conversions: centimeter to meters—within a system of measurement
- Representing data using tables and graphs such as line plots, bar graphs, and line graphs
- Making and investigating mathematical conjectures
- Developing and evaluating mathematical arguments and proofs
- Communicating mathematical thinking coherently and clearly to peers and adults
- Science
  - Using tools and instruments for observing, measuring, and manipulating objects in scientific activities safely
  - Learning to question scientific claims and arguments effectively
  - Communicating scientific ideas and activities clearly using correct terminology
  - Becoming familiar with the character of scientific knowledge and how it is achieved
  - Understanding important features of the process of scientific inquiry
  - Participating in activities comparing and contrasting physical attributes of stars, star patterns, and planets
  - Participating in activities investigating water, weather, light vibration (sound), and force
  - Participating in activities to investigate systems, models, change, and scale
  - Participating in activities to help understand role of organisms
  - Discussing and identifying the factors that affect survival or extinction of organisms
- Social Studies
  - Learning about Native American cultures
  - Learning about the effects of European exploration in North America
  - Learning about the causes, events, and results of the American Revolution
  - Learning about westward expansion
  - Demonstrating the ability to locate man-made and physical features of the USA
  - Describing how physical systems affect humans
  - Explaining the functions of government
  - Learning to understand the concepts of: *trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives*

**Learning Centers Include:**

- Science, Math, Art, Listening (books, songs)  
Puzzles and games, Computer

**Group Time:**

- Pledges
- Prayer and Devotion
- Bible lesson

**Special Units Include:**

- Solar System Georgia History

**Special Classes:**

- Spanish
- Music
- Library
- Computer
- PE/ Health

**Special Events Include:**

- Spanish All Day, Read All Day, Big Shanty Parade, Fire Safety  
Math-A-Thon, Spelling Bee, Creative Writing Festival

**Field Trips Include: (These will be held on and off campus)**

- Georgia State Capitol, National Day of Prayer, Field Day  
Kennesaw Mountain Battlefield and Civil War Locomotion Museum